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ABSTRACT

Because studies have found that children can lose a year in their reading skills and motivation during summers, this planning guide suggests ways for librarians to interest children in a summer reading program by appealing to their fascination with bears and teddy bears. The guide is organized chronologically, beginning with a timetable, followed by suggestions for planning the summer program eight months ahead of time. The guide also provides space to record ideas about bears and to organize the program's goals and the library's bear resources. Forms are provided to facilitate an inventory of the library's supplies. The guide includes large planning calendars and bibliographies of in-print and out-of-print bear books that the library may already have or can order (divided by age group and type of book). There is also a sample annotated bear bibliography aimed at children. The guide next offers order forms for companies that supply bear craft materials, and the final section of the guide consists of activity planning forms for many types of bear-related activities. (SKC)

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Have a Bearable Summer

'86
Summer Reading Program
Planning Manual

Produced by the Nebraska Library Commission

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THE BEAR TRUTH

A recent study of children and reading revealed that children may lose a year or more in reading skills and motivation in the summer when they don't have regular practice and reinforcement. Children who live within walking distance of a public library are more likely to maintain their skills than those who live further away. The single most significant activity in developing into a successful reader is regular time and opportunity to read materials of the child's choice that are slightly above reading level. While as librarians, you are more concerned with persuading children to read willingly, than in improving skills, without skills children can never become voluntary readers. All of this data adds up to an exhilarating challenge for you, the children's/young adult librarian, in either school or public library, and for the Summer Reading Program.

Children who have reading problems, who regard any environment which features books as intimidating and unpleasant, a place to avoid, are seldom if ever found in a public library. Your ability to change their attitudes, your gift for making reading and books pleasant experiences never affect these children unless you can figure out a way to go where they are or a way to draw them to you. Such children might be considered a primary target group.

Another group whom you are less likely to see, who also need your special skills, are the aliterate: those children who can read, but don't. In most cases the parents of the aliterate don't read either; for this group reading is not a life-style choice. Changing the attitudes of such children represents another challenge.

Still another group are those children who don't have ready access to a library because they live in remote areas, in communities or rural areas without library service or because they don't qualify for a library card or, worst and most frustrating, their parents won't let them have a card.

In planning for a Summer Reading Program, it is helpful to use the marketing technique of segmentation - dividing your potential patrons (children) into groups such as those described previously: the can't-reads, the don't-reads, the can't-get-theres, as well as the devoted-followers and the parents-will-drag-them-ins. These last two groups you know well; they probably visit you regularly and with enthusiasm. But that leaves at least three groups (and handicapped children who haven't even been mentioned) who need you the most and see you the least. Reaching these children may require a set of unique strategies.

You might consider targeting one or more of these have-not groups as the children you'll make special efforts to reach in 1986. Some of the preliminary steps might be: identifying the individuals who are part of these groups. School enrollment lists, teacher recommendations and library registration records will help you with identification. You may want to know how and where such children spend their free time as you set about inventing strategies that

will lure them to the library or lure them to reading; or at least to listening to someone else read.

Reaching the parents may help you reach the children in your don't-read or can't-get-there target groups. Promises of awards generally will not work with the can't-reads. As you begin to build profiles of these children, strategies that are based on their temperaments, needs and preferences will occur to you.

One benefit of receiving the planning manual so early is the opportunity for intensive and personalized planning especially for children who are have-nots. The structure presented here is only one approach to program planning. Adapt it to suit your needs and style. All sections, including the bibliographies are incomplete. Additions for the Activities Manual - to be printed and distributed with the supplementary materials in March, 1986 - will be most welcome.

The Summer Reading Program should be just as much fun to design and plan as it is for the children in the summer. May you have so many Eurekas! and Ahas! in the next few months that your creativity will reach an "unbearable" level by June.

Mary Jackson
Nebraska Library Commission

COUNTDOWN TO SUMMER

Make your Summer '86 Reading Program delightfully bearable by starting your planning now. By the time summer is here, you'll be in such good shape, you'll skim through the summer and want to have Summer Reading Program all year long.

A brief time line of major preparatory activities is followed by a more detailed breakdown. To make this process even easier, fill in the blanks on the following pages (choose only those activities that are pertinent or helpful to you) and a plan will magically appear right before your eyes.

1. October - Set dates and duration.
2. October 17th and 18th - Planning Committee meets at the NLA/NEMA Convention.
3. October/November - Begin thinking about themes and ideas.
4. November - Set goals.
5. November - Take stock of books on hand.
6. November - Read about bears.
7. November - Develop activities and ideas.
8. November - Arts and Crafts.
9. December 1st - Deadline for NLA Activities Manual.
10. December - Begin collecting materials.
11. January - Practice story telling.
12. January - Budget.
13. February/March - Talent search.
14. February/April - Look for additional books needed.

15. March - Order books.

16. March - Order NLC materials.

17. April - Collect other materials.

18. April - Films.

19. April - Final program decisions.

20. April - Calendar.

21. Late April/Early May - SRP Displays travel with Spring Meeting.

22. April/May - Displays and props.

23. April/May - Publicity.

24. May - Registration.

25. May through August - Summer Reading Program!

26. September - Evaluate.

1. Eight months before summer, '86 (NOW): Start with something easy. Set dates. Many librarians recommend that the program last for at least ten weeks and begin just as soon as school is out before kids get too used to no scheduled activities. Also ten weeks is time enough to make reading a leisurely experience rather than more school pressure ... "I've got to have this done tommorrow."

   THE _____ SUMMER READING PROGRAM WILL
   (Library)

   START _____ AND RUN UNTIL _____.
   (Date) (Date)

2. October 17-18 Planning Committee: Whether or not you volunteered to be on the Planning Committee or the Art Committee, you are welcome to join in as activity ideas are brainstormed at the NLA/NEMA Convention, during the section meeting, Friday, October 18th, from 7:30 a.m. until 9:00 a.m.

3. October/November Ideation: Once you have the theme you can do some gentle thinking about it. Play a word association game with yourself or others to begin generating thematic linkages; here are two forms. Take your choice.

BEARS MAKE ME THINK OF:

Conservation	Dancing
Fierceness	Smokey

OR: Word Webbing

Jot down any program, display, contest, game, etc., ideas that occur to you.

_____

_____

_____

_____

_____

_____

4. Goals and Objectives: Thinking in terms of target groups is one way to approach goals. What would you want to do for kids who can't read or have reading problems? Helping them spring ahead two grade levels may be more than you want to tackle, but a goal like "to make non- or poor readers feel welcome and comfortable at the library" is feasible.

   Possible objectives to support this goal:

   - To make a presentation in the remedial reading classroom two weeks before school is out that will pique interest, assure the children that failure is not a possibility and that difficult tasks are not expected of them.
   - To schedule a visit to the library one week after the classroom visit.

Enabling activities:

- Read the first chapter of Paddington during the class visit. Ask the children to guess what happens next.
- Distribute "bear-head" invitations to each child inviting them to hear the next chapter the following week at the library.
- Schedule a library visit the following week.

SUMMER READING PROGRAM GOALS, OBJECTIVES AND ACTIVITIES

Goal: _____

Objectives: _____

_____

_____

Activities: _____

_____

_____

_____

Goal: _____

Objectives: _____

_____

_____

Activities: _____

_____

_____

_____

5. November - Inventory books.

On the basis of the word association game, the bibliography in this manual and knowledge of your collection you can begin developing a book collection that will be the foundation for next summer's activities. Make three lists:

BEAR BOOK INVENTORY

Books on Hand

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Books to Order

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Books Worth Searching For

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

6. November: This is a good time to begin reading about bears, both non-fiction for background, and fiction that you are not familar with. You can start thinking about books which would be appealing for storytimes and which would lend themselves to follow-up activities.

BOOKS ABOUT BEARS

Title:_____

Theme, motif, plot summary:_____

_____

_____

Good for these groups:_____

Recommend to whom:_____

_____

Follow-up and program ideas:_____

_____

Title:_____

Theme, motif, plot summary:_____

_____

_____

Good for these groups:_____

Recommend to whom:_____

Follow-up and program ideas:_____

_____

NOTES:_____

_____

_____

7. November - Activities Brainstorm.

As you begin generating activities, use a matrix to multiply ideas. Ideas are often born because two thoughts happen to combine. A matrix forces odd unlikely combinations. Some will be worth pursuing; some won't. Choose two categories relating to the topic such as picture books about bears and arts and crafts techniques. Fill in one category across the top and the other down the side to see what combinations click. Other possible category combinations are games and puzzles/titles; motifs/creative dramatics; a variety of activities/goals; displays/slogans; materials/bear names; story props/picture books --- combination types are endless. Matrix samples and blanks are on the following pages.

8. November Arts and Crafts.

Go through crafts books in both the adult and children's collections. Jot down those activities and ideas that could be applied to bears, teddy bears or bear accessories. These books provide source materials for displays and posters as well as children's projects. A form follows the matrix sheets.

9. November - Contribute to the NLC Activity Manual.

The deadline is DECEMBER 1ST. Use the planning form at the end of the manual. Send a copy, keep a copy.

10. DECEMBER - Begin stockpiling materials!

Become a materialist. Some of the best (certainly the cheapest) craft activities utilize throwaways and discards. Rehash your trash; it will stimulate all kinds of ideas for crafts and display.

Some things to save: meat trays, frozen food foil trays, rug remnants, toilet tissue or paper towel rolls, tea tins, boxes and cans, egg cartons, newspapers, wallpaper sample books, fabric scraps, paper bags

Magic Matrix (Sample)

Creative Expression / Books	Two Bear Cubs	Winnie the Pooh	Paddington	I'm going on a bear hunt	Ira sleeps over	The biggest bear	Gentle Bear	Deep in the Forest	Peabody	Teddy Bears Moving Day	As good as new	McCully and the Bear
Slogans and Sayings			x									
role-playing												
creative dramatics											X	
group poems									x			
descriptive words												
felt board	x											
puppets												
choral reading												
pretend												
GAMES:												
Bingo												
Trivia												
Tag												
Follow the Leader												
Hidden Word												
Hop Scotch												
Board Game												X

Magic Matrix — Sample

Arts and Crafts Activity / Title	Teddy Bear Treat	Blueberries for Sal	The happy lion and the bear	As good as new	Who needs another bear?	Bear hunt	Beady Bear	Corduroy	Mc Cully and the bear			
paper cutting	X											
origami												
scribble pictures									X			
paint blots												
facial expressions			X									
collage												
Finger paint		X										
masks												
hat making												
mosaics												

Magic Matrix

Magic Matrix

18

CRAFTS

Book	Page	Project	Application

11. January - Plan for storytelling.

Look in folk-tale collections for bear stories. Learn at least one or two stories to tell rather than read. A good source is the Alvin Schwartz collection, Fat Man in a Fur Coat. On dull, shut-in winter days when the traffic is light, ask three or four kids to listen as you practice storytelling. Explain that you're getting ready for the Summer Reading Program. Word will spread around the school and your first publicity effort will be launched.

STORIES TO TELL

Title:_____

Source:_____Page_____

Notes:_____

_____

_____

Title:_____

Source:_____Page_____

Notes:_____

_____

_____

Title:_____

Source:_____Page_____

Notes:_____

_____

_____

12. January - Budget

Prepare a budget estimate and submit it to your director, Friends Group or other funding source. Include: special books, craft materials, publicity, foodstuffs, special events, incentives and awards, resources.

Special Books	$_____
Craft Materials	$_____
Publicity	$_____
Food	$_____
Special Events	$_____
Incentives	$_____
Awards	$_____
Resources	$_____
_____	$_____
_____	$_____
_____	$_____

TOTAL BUDGET $_____

13. February/March - Identify and contact resources.

Contact those people who can be featured at special library programs or those groups or individuals who can contribute their talents as artists, handicraft leaders or makers. Resourcery is a two-way street. A 4-H club might be willing to make a bear cave, etc. for you. In return, invite them in for a special program on a topic of their choice, or as the first visitors to the bear cave. You can tell scary bear stories, or explain about the bear in mythology and star constellations. Such a group might include those children who don't or can't ordinarily come to the library.

Resources

Name or Group	How to contact	Skill/Specialty	Possible Trades

Needs but no names Known

You might also locate resources by putting out bait - a table display of adult books about bears - crafts, collector's guides and histories. Observe who is attracted by the display; you may uncover some closet collectors.

14. February to April Book Search.

    Contact the schools and other sources to make arrangements to borrow theme-related books for the summer.

15. March - Order.

    Order books to be purchased either individually or through a group plan organized by your system.

16. March - State-Wide Materials.

    Order the activity manual and support materials from the Nebraska Library Commission. Since reorders will probably not be feasible, be sure to order sufficient quantities the first time. You might use the quantity ordered for 1985 as a base and add ten to twenty percent.

17. April - Collect.

    Collect other supplies and materials needed. Beside the scrap craft materials that you've been collecting for some months, list other supplies needed and not on hand.

For Crafts	For Cooking	Display	Food for Parties
fake fur			

Order any other books, craft supplies, etc., that you will have to send away for.

18. April - Films.

Arrange for films or film circuit and other media.

19. April

Make final decisions about activities, presentations, story telling times which will be most effective for you.

20. April - Calendar.

Schedule all activites, starting with registration. If you have time and the resources, post a large calendar of June, July and August where both children and parents will be likely to see it. Work calendars follow.

21. April/May - Displays.

Plan and make displays and story props. Enlist the help of craft or service clubs, art or shop classes as well as children's clubs.

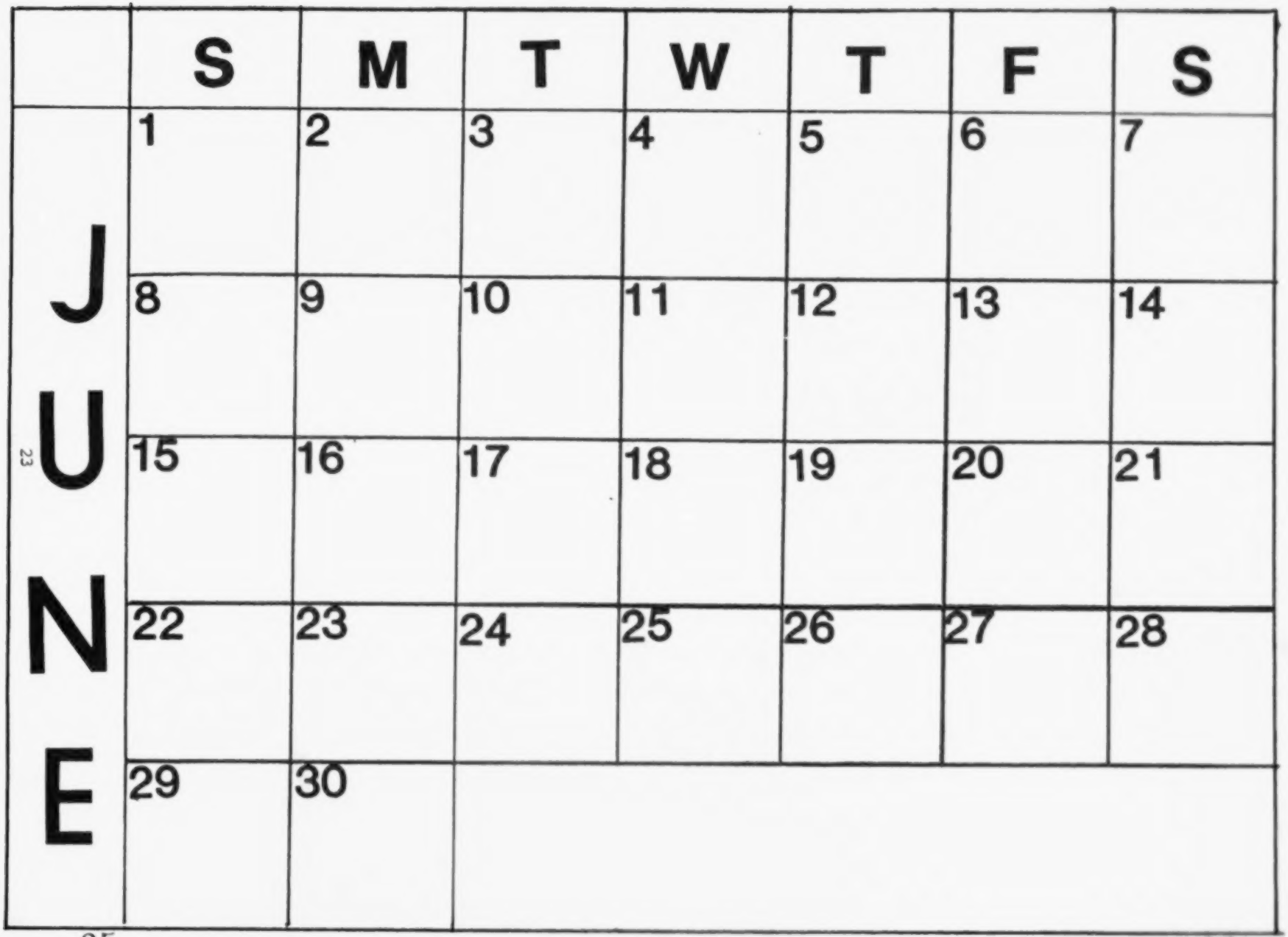
22. April/May - Publicity.

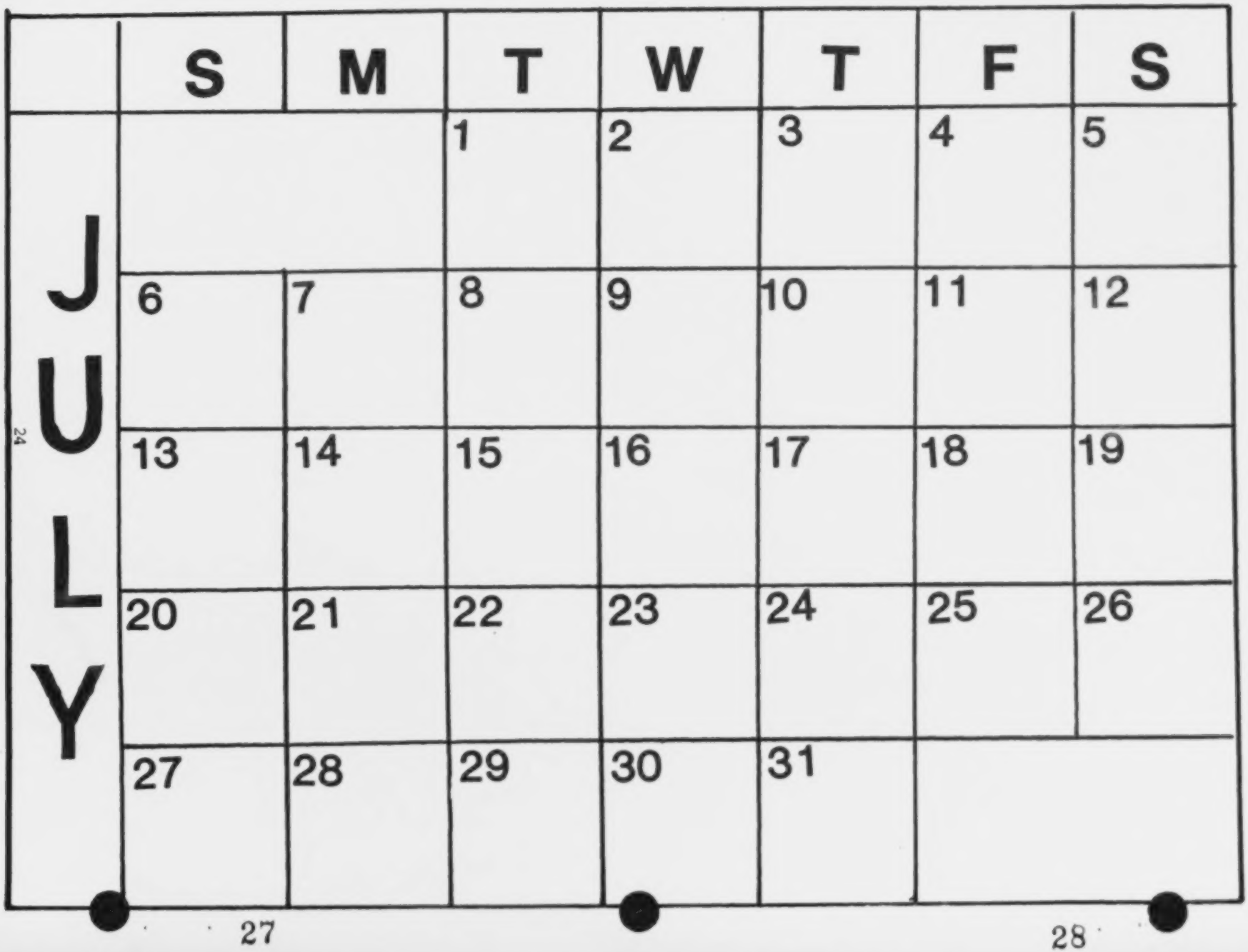
Write news releases or contact newspaper/media persons with information about your program. Visit schools and make presentations to stimulate interest.

23. May - REGISTRATION!

24. May through August - ENJOY THE SUMMER! YOU'VE EARNED IT!!!!!

25. September - Evaluate.


S M T W T F S
JUNE
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30


JULY
S M T W T F S
1 2 3 4 5
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28 29 30 31
24
27
28

AUGUST

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

25

29

30

Bibliographies

Begin now to assemble the books to support the theme next summer. The following bibliographies include ordering information for some of the books still in print. Books not in print are also included because they may already be in your collection or available from other sources, such as school libraries. Those books specially recommended are starred *. Ask your system about the possibility of sending in one system-wide order so that better discounts are obtained.

In-Print Picture Books

Alborough, Jez. Bare Bear. Grove Press, 1984; $4.95, $6.99.

*Alexander, Martha. Blackboard Bear. Dial Books $7.95; Grove Press $8.40.

Anglund, Joan W. Teddy Bear Tales. Random, 1985; Eds. $6.95, Plb. $7.95; ISBN: 0-394-87171-5; 0-394-97171-X.

Barber, Ruth. Teddy Bears Go Everywhere. Antioch Publishing Co., 1984; Pap. $1.95; ISBN: 0-89954-279-4.

Bayley, Nicola. Polar Bear Cat. Grove Press; $3.95.

Berenstain, Stan and Jan. The Berenstain Bears and Too Much Junk Food. Random House, 1985; LB $4.99, Grove Pap. $1.95.

Blankenship, Judy (illus). Teddy Beddy Bear's Bedtime Songs and Poems. Random, 1984; Pap. $1.95; ISBN: 0-394-86826-9.

Boon, Emilie. Belinda's Balloon. Alfred A. Knopf, 1985; LB - $8.99; Pap. $8.95.

Bracken, Carolyn. Little Teddy Bear. Simon and Schuster, 1982; $3.95; ISBN: 0-671-42550-1.

Bracken, Carolyn. Teddy Bear's Pockets. Simon and Schuster, 1983; $3.95; ISBN: 0-671-46448-5.

Bridgeman, Elizabeth P. Nanny Bear's Cruise. Harper Row; $8.99.

*Browne, Anthony. Bear Hunt. Atheneum - $8.95; Prentice-Hall - $5.95.

Cartlidge, Michelle. Teddy Trucks. Will Morrow; $8.59.

Cragg, Sheila. Tantrums, Toads and Teddy Bears. Herald Press, 1979; $8.95; ISBN: 0-8361-1891-X.

*Dabcovich, Lydia. Sleepy Bear. E. P. Dutton - $9.50; Pap. $3.95.

Davidson, Amanda. Teddy at the Seashore. Holt, Rinehart, Winston; $7.95.

*Degan, Bruce. Jamberry. Harper and Row, 1983; $7.95; Pap. $2.95; H. C. Doubleday $5.00.

*Delton, Judy. Bear and Duck on the Run. Albert Whitman $9.25.

*Douglas, Barbara. Good as New. Will Morrow - HC $11.95; LB $11.88.

Forsse, Ken. The Wooly What's - It. Alchemy Comms. 1984; $6.95 (includes audio-cassette) ISBN: 0-317-19715-0.

*Freeman, Don. Corduroy. Puffin $3.50.

Goodman, Joan E. Teddy Bear, Teddy Bear. Putnam, 1979; $2.50; ISBN: 0-448-46837-9.

*Gretz, Susanna. Teddy Bears ABC. Esquire, 1975; Trade - $6.95; PLB $6.99; ISBN: o-695-80540-1; 0-695-40540-3.

Gretz, Susanna. Teddy Bears Cure a Cold. Macmillan, 1985; $11.95; ISBN: 0-02-736960-9.

Gretz, Susanna. Teddy Bears Go Shopping. Scholastic, Inc., 1982; $9.95; ISBN: 0-590-07861-5.

*Gretz, Susanna. Teddy Bear's Moving Day. Scholastic, 1981; $9.95; ISBN: 0-590-07819-4.

Gretz, Susanna. Teddy Bears, One to Ten. Esquire, 1968; Trade - $5.95, PLB - $5.97; ISBN: 0-695-88460-3; 0-695-48460-5.

Grimm, Jakob L. K. The Bear and the Kingbird. Grove Press; $1.68.

Hayes, Geoffrey. Bear By Himself. $3.95, $5.89, $6.95.

Hayes, Geoffrey. Patrick Buys a Coat. Alfred A. Knopf, 1985.

Hayes, Geoffrey. Patrick Eats His Dinner. Alfred A. Knopf, 1985.

Hayes, Geoffrey. Patrick Goes to Bed. Alfred A. Knopf, 1985.

Hayes, Geoffrey. Patrick Takes a Bath. Alfred A. Knopf, 1985.

Herndon, Nancy (illus). Teddy Beddy Bears Bedtime Book. Random, 1985; Pap. $2.95; ISBN: 0-394-87052-2.

Hofman, Ginnie. Who Wants an Old Teddy Bear?

Holmes, Nancy Southerland. Nancy Southerland Holmes Bear Book. Pap. $5.98; ISBN: 0-317-03206-2.

Howe, Deborah and James. Teddy Bear's Scrapbook. Avon, 1981; Pap. $1.95; Order No.: 55566-2; ISBN: 0-380-55566-2.; Atheneum, $1.98; Pap. $8.95; ISBN: 0-689-30746-2.

Johnson, Laura R. The Teddy Bear ABC. Green Tiger Press, 1982; Pap. $5.95; ISBN: 0-914676-86-5.

Johnson, Mary E. The Adventures of Maggie and Her Teddy Bear. Animal Cracker, 1984; $4.95; ISBN: 0-318-01304-5.

*Jonas, Ann. Two Bear Cubs. Morrow; $10.70, $11.20.

Katz, Bobbi. Month by Month - A Care Bear Book of Poems. Random House, 1984.

*Kay, Helen. The First Teddy Bear. Stemmer House, 1985; $12.95; ISBN: 0-88045-042-8.

*Kennedy, Jimmy. The Teddy Bears' Picnic. Green Tiger Press, 1983; $14.95; ISBN: 0-88138-010-5.

*Kuskin, Karla. The Bear Who Saw the Spring. Harper, 1961; $9.89.

Lebrun, Claude. Little Brown Bear Gets Dressed. Barron; $2.95.

Lebrun, Claude. Little Brown Bear is Ill. Barron; $2.95.

Lebrun, Claude. Little Brown Bear Says No. Barron; $2.95.

Lebrun, Claude. Little Brown Bear Takes a Bath. Barron; $2.95.

Lebrun, Claude. Little Brown Bear Wakes Up. Barron; $2.95.

Lebrun, Claude. Little Brown Bear Wants a Kiss. Barron; $2.95.

LeRoque, Ellen E. A Tale of a Teddy Bear. Pacific Shoreline, 1985; Pap. $3.95; Tape $1.50; ISBN: 0-932967-03-5; 0-317-18694-9.

*Lindgren, Barbara. Sam's Teddy Bear. Morrow, 1982; $5.50; ISBN: 0-688-01270-1.

Lundell, Margo. Teddy Bear's Birthday. Putnam, 1985; $3.50; ISBN: 0-448-40876-7.

McKee, David. I Hate My Teddy Bear. Houghton-Mifflin, 1984; $9.95; ISBN: 0-89919-214-9.

*McPhail, David. The Bear's Toothache. Methuen, Pap. $1.95.

McCue, Lisa (illus). Teddy Dresses. Simon and Schuster, 1983; $2.95 (Animal Shape Board Book); ISBN: 0-671-45490-0.

Neumann, Rudolph. The Bad Bear. Academy; $2.95.

Paulau, Margaret and Douglas. Our Teddies, Ourselves: A Guide to the Well Bear. Little, 1983; Pap. $3.70; ISBN: 0-316-68920-3.

Pauquet, Gina Ruck. Mumble Bear. Putnam; $7.95.

Prince, Pamela. Secret World of Teddy Bears; Crown, 1983; $9.95; ISBN: 0-517-55022-9.

Punnett, Dick. Does Anyone Have a Spare Bear? Child's World, 1985.

Rockwell, Anne. A Bear, a Bobcat and Three Ghosts. Macmillan; $6.95.

Shelton, Ingrid. The Lollipop Dragon Finds the Missing Teddy Bear. Standard Pub., 1983; Pap. 98 cents; Order No. 2913; ISBN: 087239-697-5.

Simons, Jeff. Teddy Bears Care Enough. Antioch Pub. Co., 1984; Pap. $1.95; ISBN: 0-89954-283-2.

Slier, Debby. Teddy Beddy Bear's Bedtime Adventure. Random, 1985; $2.95.

*Steele, Mary Q. Cully-Cully and the Bear. Morrow; $8.59, $10.50.

Steiner, Jorg. The Bear Who Wanted to be a Bear. Atheneum, 1976; $7.95.

*Stevenson, James. The Bear Who Had No Place to Go. Harper and Row, 1972; $9.89.

Stiles, Karen. Teddy Bears are Best Because. Antioch Pub. Co., 1983; Pap. 1.95; ISBN: 0-89954-221-2.

Teague, Elizabeth. A Book of Teddy Bears, Brown Bears, White Bears, Gruff Bears, Kind Bears, He Bears, She-Bears and Very Little Furry Bears. British Book Center, 1976; $5.95; ISBN: 0-8277-4660-1.

Teddy Bear, Teddy Bear. Puppet Board Books Series. Putnam Pub. Group, $1.75. ISBN: 0-448-02680-5.

Teddy Bear. Puppet Pop-Up Books. Putnam Pub. Group, 1974; $2.50; ISBN: 0-448-11796-7.

Teddy. Brimax Baby's Friends Series. Price Stearn, 1982; $2.95; ISBN: 0-8431-0931-9.

Teddy Bear's Day. Folding Book Series. Price Stearn, 1983; Pap. $1.50; ISBN: 0-8431-0946-7.

Teddy Bears' Picnic. Chubby Panoramas Series. Little Simon, Simon and Schuster, 1983; $2.95; ISBN: 0-671-47666-1.

*Wells, Rosemary. Peabody. Dial Books; $9.95.

What's Teddy Bear Doing? Folding Books Series. Price Stern; 1983; $1.50; ISBN: 0-8431-0945-9.

Whitney, Yula. Bears are Sleeping. Charles Scribner; $3.95, $4.95.

Wild, Robin and Jocelyn. The Bear's Counting Book. Harper and Row, 1978; $2.95.

*Wildsmith, Brian. Bear's Adventure. Oxford University; $7.95, 12.95.

*Winter, Paula. The Bear and the Fly. Four Winds Press; $1.95.

Wolf, Jill. Teddy Bears are a Blessing. Teddy Bears Are Series. Antioch Pub. Co, 1985; Pap. $1.95; ISBN: 0-89954-331-6.

Wolf, Jill. Teddy Bears are Always There. Teddy Bears Are Series. Antioch Pub. Co., 1985; Pap. $1.95; ISBN: 0-89954-291-3.

Wolf, Jill. Teddy Bears Oh No! It's Bedtime; Antioch Pub. Co., 1985; $2.95; ISBN: 0-89954-328-6.

Wolf, Jill. Teddy Bears Take a Vacation. Antioch Pub. Co., 1985; $2.95; ISBN: 0-89954-329-4.

Worthington, Phoebe. Teddy Bear Baker. Warne, 1980; $6.95; ISBN: 0-7232-2339-4.

Worthington, Phoebe. Teddy Bear Coalman. Warne, 1980; $6.95; ISBN: 0-7232-2052-2.

Worthington, Phoebe. Teddy Bear Gardner. Warne, 1983; $6.95; ISBN: 0-7232-2969-4.

Worthington, Phoebe. Teddy Bear Postman. Warne, 1982; $6.95; ISBN: 0-7232-2768-3.

Wright, Sandra. The Teddy Bear Book. Reiman Assocs., 1985; Pap. $5.95; ISBN: 0-89821-06606.

*Zimmik, Reiner. The Bear on the Motorcycle. Atheneum, 1963; $5.95.

In-Print Short Fiction and Novels

*Dillon, Barbara. The Teddy Bear Tree. Morrow, 1982; Trade - $10.25; Lib. Bdg - $10.88; ISBN: 0-688-01447-X; 0-688-01450-X.

*Dillon, Barbara. Who Needs A Bear? Morrow, 1981; ISBN: 0-688-00446-6.

*Duffy, James. The Revolt of the Teddy Bears. Crown, 1985.

Eaton, Seymour. The Roosevelt Bears Go to Washington. Dover, Pap. $3.95.

*Haas, Dorothy. The Bears Upstairs. Morrow, $8.40; $8.75.

Stahl, Hilda, Elizabeth Gail and the Teddy Bear Mysters. Tyndale, 1979; Pap. $2.95; ISBN: 0-8423-0722-2.

In Print - Non-Fiction

Bears, Bees and Birch Trees: Russian Riddles and Rhymes. Doubleday; $4.95.

Dappa, Elsie. Teddy Bear Algebra. 3 volumes. Anthelion Press, 1979; Pap. $2.25 each; ISBN: 0-89185-160-7, 0-89185-161-5, 0-89185-162-3.

Hall, Derek. Panda Climbs. Sierra Club/Alfred A. Knopf, 1984; $4.95, $6.99.

Irmengarde. Bears Live Here. Doubleday, 1966; $4.95.

Isenberg, Barbara. Albert the Running Bear's Exercise Book. Clarion Books, 1984.

Marsh, Carole. The Teddy Bear Company: Easy Economics for Kids. Gollopade Pub. Group, 1983; $5.95; ISBN: 0-935326-162.

Minarek, Else. Osito: Little Bear.

Morey, Walter. Operation Blue Bear.

*Quackenbush, Robert. Don't You Dare Shoot that Bear!: A Story of Theodore Roosevelt. Prentice-Hall, 1984; $8.95.

Rosamond, Peggy. Bear Record Book. Hobby House, 1983; $8.95; ISBN: 0-87588-195-5.

Schlein, Miriam. Project Panda Watch. Atheneum, 1984; $11.95.

*Schwartz, Alvin. Fat Man in a Fur Coat and Other Bear Stories. Farrar, Strauss and Giroux, 1984; $10.95.

In-Print Background Books

Bialosky, Peggy. The Teddy Bear Catalog with Prices. Wallace-Homestead; Workman Pub., 1983; Pap. $6.95; Order No. 607; ISBN: 0-89480-607-6.

Bull, Peter. A Hug of Teddy Bears. Dutton, 1984; $14.95; Order No. 01451-440; ISBN: 0-525-24273-2.

Cantine, Marguerite J. Beggar T. Bear: The History, Significance, Manufacture, Promotion, Identification Guide, Photographs and Current Values of the American Teddy Bear Circa 1903-1945; Cantine and Kilpatrick, 1981; Pap. $5.95 x01283212x,, ISBN: 0-94-548-00-3.

Collectable Teddy Bears. Pap. $3.98; ISBN: 0-317-03204-6.

Conway, Shirley. Steiff Teddy Bears, Dolls and Toys with Prices. Wallace-Homestead; Pap. $14.95; ISBN: 0-87069-415-4.

Hillier, Mary. Teddy Bears: A Celebration. Beaufort Books, 1985; $14.95; ISBN:0-8253-0298-6.

Marsh, Carole. The Teddy Bear's Annual Report: Tomorrow's Books. Gallopade pub. Group, 1983; $7.95; ISBN: 0-935326-26-X.

Menten, Ted. The Teddy Bear Lover's Catalog: A Treasury of Bearfaced Pleasure. Running Press, 1985; $7.98; ISBN: 0-89471-413-9; Delilah Books, 1983; Pap. $9.95; ISBN: 0-93328-81-8.

Pocket Size Teddy Bears. Pap. $3.98; ISBN: 0-317-03199-6.

Revi, Albert C. The Teddy Bear and Friends Price Guide. Hobby Horse, 1983; Pap. $7.95; ISBN: 0-875-88-205-6.

Rosamond, Peggy J. The Teddy Bear and Friends Paper Doll Fantasy. Hobby House, 1984; Pap. $3.95; ISBN: 0-87588-224-2.

Schoonmaker, Patricia. A Collector's History of the Teddy Bear. Hobby House, 1981; $19.95; ISBN: 0-87588-161-0.

Waugh, Carol - Lynn, R. Teddy Bear Artists: Romance of Making and Collecting Bears. Hobby House, 1984; Pap. $12.95; ISBN: 0-87588-226-9.

In Print - Crafts

Bialosky, Peggy and Alan. Making Your Own Teddy Bear. Workman Pub., 1983; Pap. $8.95; Order No.: 484; ISBN: 0-89480-211-9.

Collins, Crystal. Teddy Bear Paper Dolls in Full Color: A Family of Four Bears and Their Costumes. Dover, 1983; Pap. $3.50; ISBN: 0-486-24550-0.

Hutchings, Margaret. Teddy Bears and How to Make Them. Dover, 1978; Pap. $6.95; ISBN: 0-486-23487-8.

Jacksier, Ruth. Crocheting Teddy Bears. Dover, 1984; Pap. $2.50; ISBN: 0-486-24739-6.

King, Doris. Make Your Own Teddy Bears: Instructions and Full Size Patterns for Jointed and Unjointed Bears and Their Clothing. Dover, 1985; Pap. $3.50; ISBN: 0-486-24942-5.

Menten, Ted. Teddy Bear Cut and Use Stencils. Dover; 1983; Pap. $3.95; ISBN: 0-486-24595-0.

Menten, Ted. Teddy Bears Iron-On Transfer Patterns: 80 Designs. Dover, 1983; Pap. $2.00; ISBN: 0-486-24596-9.

Menten, Ted. Teddy Bear Punch-Out Stencils. Dover; 1985; $2.95; ISBN: 0-486-24832-1.

*Moore, Marsha E. The Teddy Bear Book. Arco Pub., 1984; $18.95; Order No. 6256-8; ISBN: 0-668-06256-8.

Muzick, Terra. Teddy Bear Paper Dolls. Price Stern, 1984; Pap. $3.95; ISBN: 0-8431-1724-9.

Pillow and Placemats. Pap. $3.98; ISBN: 0-317-03202-X.

Palau, Margaret and Douglas. The Teddy Bear Care Kit. Little, 1984; $9.70 (care kit and book); ISBN: 0-316-68923-8.

Teddy Bear Journal. Running press, 1985; Pap. $4.95; Trade - $12.90; ISBN: 0-89471-241-1; 0-89471-242-X; Volume II: $4.95, $12.90; ISBN: 0-89471-254-3; 0-89471-255-1.

The Teddy Bear Postcard Book. Running Press, 1985; Pap. $5.95; ISBN: 0-89471-350-7.

The following books are available from Heart's Content Stitchery Crafts Shop, Piedmont Shopping Center, 50th & Cotner at A, Lincoln, NE 68510, (402) 489-0153.

Anderson, Marina. Country Bears and Borders: Crayon Design Workbook. Your's Truly Publications, Inc., 5502 Peachtree Rd., Atlanta, GA 30366 - $5.00. (stencils, kites, appilque, etc.)

Bryant, Kathy Moody. Teddy Bear, Volume 2. (11 patterns) Green Apple Co., Inc., P.O. Box 441, Myrtle Beach, S.C. 29278; $5.00.

Burdett, Dale. Pitiful Pals. (16 patterns) Burdett Publications, 5455 Garden Grove Blvd., Westminster, CA 92683; $4.95.

Busa, Lynn Waters. Baskets and Bears (4 antique teddy bears and basket quilt) Graphic-it Arts, P.O. Box 63, Elmhurst, IL 60126; $3.50.

Frasier, Ginger. Teddies. (33 projects) Leisure Arts, P.O. Box 5595, Little Rock, AR 72215; $4.50.

Gibbs, Judy M. A Bear Necessity. (5 patterns) Hollie Designs, 6929 Candlewyck Lane, Charlotte, N.C. 28105; $4.00.

Gloria and Pat. Care Bears Alphabet. Paragon Needlecraft, National Paragon Corp., New York, N.Y. 10001; $5.50.

Harper, C. Koala Koala. K.D. Artistry, Inc., 1763 Fallbrook Lane, Cincinnati, OH 45240; $5.00.

Johnson, Richard. My Antique Toy Collection; Country Thread Cross Stitch, P.O> Box 2318, Sumter, S.C. 29151; $5.00.

Lynne, Alma. All-American Bears. (12 cross-stitch designs) Alma Lynne Designs, Inc.; $5.00.

Lynne, Alma. Stitch Me, Love Me. (3 patterns, 1 bear) Alma Lynne Designs, Inc.; $3.00.

Out of Print and Miscellaneous Picture Books

*Alexander, Martha. And My Mean Old Mother Will Be Sorry.

*Alexander, Martha. I Sure Am Glad to See You, Blackboard Bear.

*Alexander, Martha. I'll Protect You From the Jungle Beasts.

*Alexander, Martha. We're In Trouble, Blackboard Bear.

*Allen, Pamela. Bertie and the Bear.

Asch, Frank. Happy Birthday, Moon.

Asch, Frank. Just Like Daddy.

Asch, Frank. Milk and Cookies.

Asch, Frank. Moon Bear.

Asch, Frank. Mooncake.

Asch, Frank. Popcorn.

Asch, Frank. Sandcake.

Berenstain, Stan and Jan. The Bear's Almanac.

*Bishop, Claire Huchet. Twenty-two Bears.

Borg, Inga. Bru, the Brown Bear.

Busy Teddy Bear (golden book)

Calhoun, Mary. The Night the Monster Came.

Chadwick, Roxane. Don't Shoot.

Conrad, Eleanor. The Teddy-Bear Circus.

Corrigan, Thomas. The Teddy Bear Wore Expensive Shoes.

Farris, Stella. The Magic Teddy Bear.

Fitzgibbon, Constance. Teddy in the Tree.

*Freeman, Don. Beady.

*Freeman, Don. Bearymore.

*Freeman, Don. Corduroy's Pocket.

Freshet, Berniece. Black Bear Baby.

*Galdone, Joanna. The Little Girl and the Big Bear.

*George, Jean Craighead. The Grizzly Bear with the Golden Ears.

Gili, Phillida. The Lost Ears.

Gorden, Margaret. Wilberforce Goes on a Picnic.

Hague, Kathleen. Alphabears.

Hale, Irina. Brown Bear in a Brown Chair.

Harlow, Joan. Shadow Bear.

Hill, Eric. At Home.

Hill, Eric. My Pets.

Hill, Eric. The Park.

Hague, Kathleen. Alphabears.

Hale, Irina. Brown Bear in a Brown Chair.

Harlow, Joan. Shadow Bear.

Hill, Eric. At Home.

Hill, Eric. My Pets.

Hill, Eric. The Park.

Hill, Eric. Up There.

Howe, Caroline W. Teddy Bear's Bird and Beast Band.

Jackson, Ellen B. The Bear in the Bathtub.

Koffler, Camilla. Two Little Bears.

Lewis, Jean. The Teddybear Clan from Everygreen Woods.

McCloskey, Robert. Blueberries for Sal.

Murphy, Jill. What Next, Baby Bear.

Nakatani, Chiyoko. My Teddy Bear.

Park, W.B. The Costume Party.

Pomerantz, Charlotte. Where's the Bear?

Romanek, Enid W. Teddy.

Stearns, Pamela. The Fool and the Dancing Bear.

Tanner, Ruben. The Teddy Bear's Picnic: A Counting Book.

Teddy Bear Plays. (Golden Books)

*Turkle, Brinton. Deep in the Forest.

Vincent, Gabrielle. Bravo Ernest and Celestine.

Vincent, Gabrielle. Ernest and Celestine.

Vincent, Gabrielle. Merry Christmas, Ernest and Celestine.

Vincent, Gabrielle. Smile, Ernest and Celestine.

Virin, Anna. Elsa's Bears.

Ward, Andrew. Baby Bear and the Long Sleep.

*Ward, Lyn. The Biggest Bear.

Watanabe, Shigeo. How Do I Put It On?

Watanabe, Shigeo. I Can Take a Walk.

Watanabe, Shigeo. I'm the King of the Castle.

Watanabe, Shigeo. What a Good Lunch.

Watanabe, Shigeo. Where's My Daddy.

Weil, Lisl. Gertie and Gus.

*Wildsmith, Brian. The Lazy Bear.

Zimnik, Reiner. The Bear and the People.

Out of Print - Short Fiction and Novels

*Bach, Alice. The Most Delicious Camping Trip Ever.

*Bach, Alice. The Smartest Bear and His Brother Oliver.

Barr, Catherine. Bears In - Bears Out.

*Bond, Michael. A Bear Called Paddington, Et. al.

Collier, James L. The Teddy Bear Habit.

*Dalgiiesh, Alice. Bears on Hemlock Mountains.

Delton, Judy. Brimhall Turns Detective.

Delton, Judy. A Pet for Duck and Bear.

Freschet, Berniece. Black Bear Baby.

Hillert, Margaret. Three Bears.

*Hoke, Helen. Bears, Legends and Stories.

Margolis, Richard. Big Bear, Spare that Tree.

*Morey, Walter. Gloomy Gus.

Myers, Bernice. Herman and the Bears Again.

*Sachs, Marilyn. The Bear's House.

Have a BEARable Summer

Bear, bears bears. This sampling of books barely touches upon the wealth of materials that are available. Yes, it is realized that pandas and koalas aren't really bears but most people including children think of them as bears. Have a barrel of fun reading these.

E Alexander, Martha.
We're in Big Trouble, Blackboard Bear, 1980. Climbing out of the blackboard, Blackboard Bear gets into trouble raiding neighbor's goldfish bowls and honey pots. Look for other titles in this series.
PreS-gr. 2

E Asch, Frank.
Happy Birthday Moon. Prentice Hall, 1982. Bear thinks Moon's birthday is the same as his and decides he needs to buy Moon a present. A humorous tale.
PreS-gr. 2

E Asch Frank.
Just Like Daddy. Prentice Hall, 1981. Small bear does everything that Daddy does from yawning to dressing.
PreS-gr. 2

E Berenstain, Stan and Jan.
Bears On Wheels. Random House, 1969. Small bear goes riding on one small wheel. A delightful counting book. Look for other Berenstain Bear books.
PreS-gr. 2

Fic. Bond, Michael.
A Bear Called Paddington. Houghton, 1960. Mr. and Mrs. Brown first meet Paddington who is wearing a sign which says "Please look after this bear. Thank you." Things are never the same for the Brown family. First in a series of delightful books.
Gr. 2-5

NF Bonners, Susan.
Panda. Delacorte, 1978. Simple, easy-to-read book describing the life and habits of the panda.
Gr. K-2

E Browne, Anthony.
Bear Hunt. Atheneum, 1980. While strolling through the wood, Bear proves he is a match for human hunters and other perils with the aid of his pencil.
PreS-gr. 2

Fic. Dalgliesch, Alice.
The Bears on Hemlock Mountain. Scribner, 1952. The story of a little boy sent across Hemlock Mountain by his mother to borrow an iron pot. An adventure which might have happened to any pioneer boy.
Gr. 2-5

NF Dixon, Paige.
The Young Grizzly. Atheneum, 1974. Story of a mother grizzly and her two cubs. Follows the young male to early adulthood.
Gr. 4-6

E Douglas, Barbara.
Good As New. Lothrop, 1982. Grady's cherished Teddy Bear is spoiled by his cousin; father offers to buy a new bear, but Grady refuses. Grandfather promises to make bear good as new.
PreS-gr. 2

NF Eberle, Irmengarde.
Koalas Live Here. Doubleday, 1969. The natural life and characteristics of the Koala in his native Australia. Excellent photos.
Gr. 1-3

E McCloskey, Robert.
Blueberries for Sal. Viking, 1948. A little girl and a bear cub wander away from their blueberry picking mothers. Each mistakes the other's mother for its own. This humorous book is set in Maine.
PreS-gr. 2

NF McDearmon, Kay.
Polar Bear. Dodd, 1976. Set in the Arctic world, this is a simply written story of a polar bear mother and her cubs during a two year period in their lives.
Gr. 3-5

Fic. Milne, A.A.
Winnie the Pooh. Dutton, 1974, c1926. To Christopher Robin, his toys are real people who talk and play. This delightful book introduces Winnie-the-Pooh and the other delightful characters. Beginning of a series of books which have become children's classics. Look for all of the other "Pooh" books.
Gr. 1-4

Fic. Morey, Walt.
Gentle Ben. Dutton, 1975. The story of thirteen year old Mark Anderson who befriends a huge brown bear who has been chained in a shed since it was a cub. A vivid, adventure story set in Alaska before statehood.
Gr. 5 and up

NF Morey, Walt.
Operation Blue Bear; A True Story. Dutton, 1975. A true tale of the rescue of an extremely rare blue or glacier bear from the area near Yakutat, Alaska by members of the staff of the San Diego Zoo.
Gr. 4-6

NF Perry, Richard.
Bears. Arco Publishing Co., 1970. Comprehensive look at bears worldwide; their habitat, food, enemies, family and social life, etc.
Gr. 5 and up

E Sivulich, Sandra Stoner.
I'm Going on a Bear Hunt. Dutton, 1973. Join in this fun filled activity book as a young boy goes on a bear hunt. Read and enjoy; also use as an exciting activity, good for all ages.

E Turkle, Briton.
Deep in The Forest. Dutton, 1976. A reverse of the Goldilocks and Three Bears story; a little cub wanders from home and finds a log cabin in the forest.
PreS-gr. 2

E Vincent, Gabrielle.
Ernest and Celestine. Greenwillow, 1982. Ernest, a burly bear and Celestine, a small mouse, live together in a cozy home. Ernest tries to console Ernestine when she can't find her duck-doll.
PreS-gr. 2

E Waber, Bernard.
Ira Sleeps Over. Houghton, 1972. A small boy faces a dilemma when asked to spend the night at a friend's house. Should he take his teddy bear or leave it at home? A good read-aloud story.
PreS-gr. 2

E Ward, Lynd.
The Biggest Bear. Houghton, 1952. Johnny Orchard never did acquire a bearskin, instead he brought home a cuddly bear cub. Their adventures make for a humorous book.
PreS-gr. 2

NF Eberle, Irmengarde.
Pandas Live Here. Doubleday, 1973. The story of giant pandas and their life in the rugged mountain areas of China, Tibet and Nepal. Excellent photos.
Gr. 4-6

E Flack, Marjorie.
Ask Mr. Bear. MacMillan, 1932. Danny didn't have much success in getting ideas for Mother's birthday present until he asked Mr. Bear.
PreS-gr. 2

E Freeman, Don.
Corduroy. Viking, 1968. Corduroy, a toy bear who lives in a department store has many adventures looking for his lost button. His greatest find is a friend, Lisa, who takes him home. Also read A Pocket for Corduroy.
PreS-gr. 2

E Freeman, Don.
Beady Bear. Viking, 1954. A toy teddy bear who is tired of living in a cave is rescued by a little boy.
PreS-gr. 2

NF Freschet, Bernice.
Grizzly Bear. Scribner, 1975. Story of a Mother grizzly and her two cubs as they are taught to survive on their own.
Gr. 2-4

E Gretz, Susanna.
Teddy Bears Go Shopping. Four Winds, 1982. Three teddy bears take a trip on Saturday to the grocery store to buy supplies. Getting separated they end up buying the same items but forget buying some needed supplies.
PreS-gr. 2

NF Grosvenor, D. K.
Pandas. National Geographic Society, 1973. Color pictures and text describe the habits and behavior of the giant panda.
Gr. K-3

NF Hunt, P.
Koalas. Dodd, 1980. Story of Koalas and other marsupials including behavior, food, courting, mating, etc.
Gr. 3-5

Fic. Johnson, Annabel.
The Grizzly. Harper, 1964. While on a camping trip, David's father is injured by a grizzly. David proves to be very resourceful.
Gr. 5 and up

E Jonas, Ann.
Two Bear Cubs. Greenwillow, 1982. Two cubs looking for adventure end up being lost, but mother is always in the background closely looking out for the cubs.
PreS-gr. 2

NF Leslie, Robert Franklin.
The Bears and I: Raising Three Cubs in the North Woods. Dutton, 1968. A true story by Robert Leslie of his adventures in raising three orphaned cubs. Covering a three year period filled with humor, crisis and the drama of nature's continuing change.
Gr. 7 and up

E Martin, Bill Jr.
Brown Bear, Brown Bear, What Do You See? Holt, 1983. A variety of different color animals see other animals and a human mother looking at them. Eric Carle's illustrations are delightful.
PreS-gr.2

E Wells, Rosemary.
Peabody. Dutton, 1983.
Annie's beloved teddy bear, Peabody, temporarily takes a back place in Annie's life when she receives a new talking doll for her birthday.
PreS-gr. 2

Fic. Wiseman, Bernard.
Morris Has a Birthday Party! Little Brown and Co., 1983.
Boris the Bear and a couple of children have a birthday party for Morris in order to demonstrate what "birthday cake" is. One of a series of "Boris and Morris" adventure books.
Gr. 2-4

Prepared by Floyd C. Dickman
The State Library of Ohio
December, 1983

/mb
0238m

Thanks to Floyd Dickman, Ohio State Library for the Kidstamp order blank and the annotations.

KIDSTAMPS offers a variety of rubber stamps which could be used with the Summer Reading Program. A sampling of them are on this page. Write to KIDSTAMPS for their catalog.

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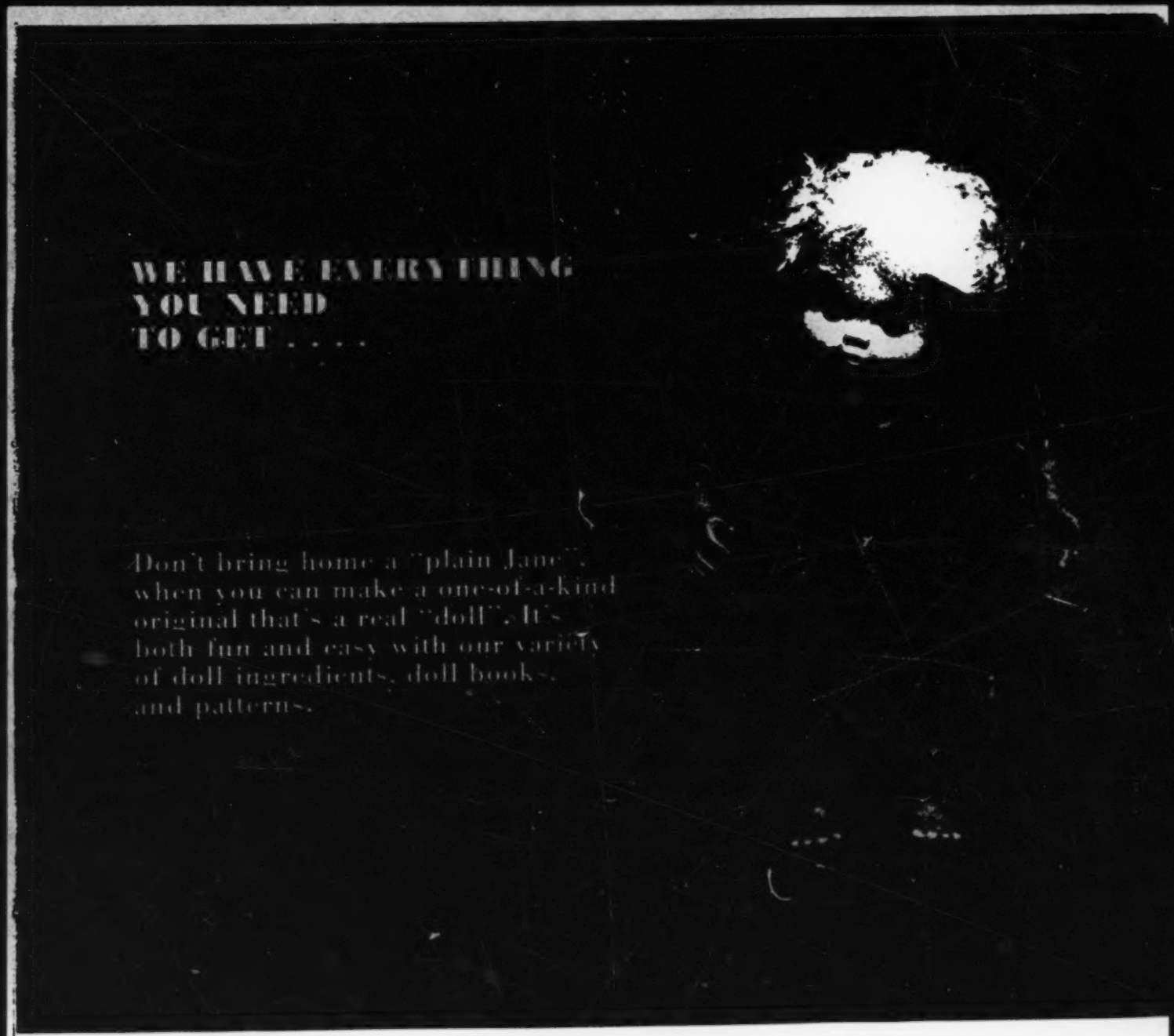
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16

DECORATIVE BUTTONS

All DOZEN and GROSS prices on this page are for ONE style, ONE color only.

TURTLE BUTTON

½" shank button. Colors: white, yellow, orchid, emerald.

B10 .....$1.15 Doz./$11.50 Gross

LION BUTTON

⅝" shank button. Colors: white, yellow, beige, orchid, red.

B11 .....$1.15 Doz./$11.50 Gross

BABY ELEPHANT BUTTON

¾" shank button. Colors: white, pink, lt. blue.

B9 .....$1.15 Doz./$11.50 Gross

ROCKING HORSE BUTTON

⅝" shank button. Colors: white, red.

B14 .....$1.15 Doz./$11.50 Gross

AIRPLANE BUTTON

½" shank button. Colors: white, red, navy.

B12 .....$1.15 Doz./$11.50 Gross

BASEBALL GLOVE BUTTON

½" shank button. Colors: white, red, navy, brown.

B13 .....$1.15 Doz./$11.50 Gross

TEDDY BEAR BUTTON

½" shank button. Colors: white, pink, blue, orchid, brown.

B15 .....$1.15 Doz./$11.50 Gross

RED OR WHITE HEART BUTTON

Three-dimensional heart shaped button, shank back. Perfect for children's clothing, stuffed toys or any craft project.

B00 - ⅝" .....$1.10 Doz./$11.00 Gross
B00A - ½" .....$1.00 Doz./$10.00 Gross

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⅝" button. Colors: white, pink, yellow, lt. blue, orchid. Shank back.

B58 .....$1.15 Doz./$11.50 Gross

APPLE BUTTON

⅝" apple. Shank back. Red, apple green, white.

B56 .....$1.15 Doz./$11.50 Gross

BOW BUTTON

½" bow. Shank back. Colors: white, pink, yellow, lt. blue, orchid and emerald.

B61 .....$1.15 Doz./$11.50 Gross

DOG BUTTON

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B62 .....$1.15 Doz./$11.50 Gross

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B63 .....$1.15 Doz./$11.50 Gross

BIRD BUTTON ★

½" shank button. Colors: white, pink, lt. blue, yellow.

B23 .....$1.15 Doz./$11.50 Gross

FLOWER BUTTON

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B19 - ¼" ..... 40¢ Doz./$4.00 Gross

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B41 - ¼" .....$.55 Doz./$5.50 Gross
B54 - ½" .....$.85 Doz./$8.50 Gross
B55 - 9/16" .....$.95 Doz./$9.50 Gross

CAT BUTTON ★

⅝" shank button. Colors: white, pink, yellow, lt. blue, orchid.

B42 .....$1.15 Doz./$11.50 Gross

SKATE BUTTON

½" shank button. Colors: white, orchid, red.

B21 .....$1.15 Doz./$11.50 Gross

FISH BUTTON ★

½" shank button. Colors: white, red, blue.

B43 .....$1.15 Doz./$11.50 Gross

AUTO BUTTON ★

½" shank button. Colors: white, yellow, red, navy.

B44 .....$1.15 Doz./$11.50 Gross

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• GOLDILOCKS

Create that very special bear. Beautiful ¾" pile fur, 65% modacrylic, 35% acrylic. Easy to sew, machine washable, non-allergenic and child safe. 58/60" wide. Honeybear color only.

M85 ..... **$8.25 ½ Yd. (18" x 58")**

• TEDDY CLOTH ★

A high pile, simulated velvet cloth, perfect for an "elegant" bear. Made of a blend of cotton, polyester, nylon, 54" wide. Colors: beige, coffee brown, wine and Williamsburg blue.

M95 ..... **$4.00 ½ Yd. (18" x 54")**

BEAR JOINTS

4 complete joints/package. Each joint consists of two heavy plastic disks, one long plastic post and one lock washer. Assemble as shown.

C11S - 1¼" diameter disk ..... **$1.00/pk.**
C11SA - 2⅛" diameter disk ..... **$1.70/pk.**

SUEDE FOR PAWS

100% polyester suede. The perfect finish for your bear paws. Colors: chestnut brown or black. Order by the yard or by the square.

M88 - 12" x 18" piece **$1.00**
M88A ..... **$7.70 Yd.**

THE TEDDY BEAR BOOK

An outstanding value. This beautiful, 168 page hard-cover book contains over 100 step-by-step diagrams, 25 color photos and drawings, full-size patterns plus 32 recipes devoted entirely to Teddy. Included are patterns to make 4 traditional Teddys—T. R. Bear, Beamice, Buddy Bear and Quite A Small Bear; 12 huggable bear dolls and 44 sewing projects about bears—quilt, mobile, cross-stitch, tablecloth, pillow, etc. The author also covers bear tailoring, tools and fabric needed, construction hints and facial expressions. Published by Allen D. Bragdon and selected by Book-of-the-Month Club Cooking and Craft Division. Contributing editors were Marsha Evans Moore, needlework projects and Margaret Deeds Murphy, recipes.

BK5 ..... **$18.95**

MORE BEAR ACCESSORIES. . .
Please see page 50 for eyes, whiskers and noses; and page 18 for bear buttons.

A24 Bear/ Drum — ⅞" x ¾" Brown body, white muzzle, yellow drum. Black trim. — **40¢ Ea. 6 for $2.00**

A25 Bear/ Rope — 1½" x ¾" Brown body, white muzzle, yellow bow tie, red rope. Black trim. — **40¢ Ea. 6 for $2.00**

A26 Bear/ Cycle — 1½" x ¾" Brown body, white muzzle, red and yellow cycle. Black trim. — **45¢ Ea. 6 for $2.25**

A27 Bear/ Skates — 1" x 1" Brown body, white muzzle, yellow bow tie, red skates. Black trim. — **40¢ Ea. 6 for $2.00**

These appliques may be pressed on with a hot iron.

BUNCHES OF BEARS PATTERNS

Pattern provides instructions for a basic 5" bear. He can sit or be used as an ornament. Also contains patterns for dressing the bear as Santa, an angel, cowboy, bear-erina, baby, clown, witch or bunny. From Luv'n Stuff.

BK28 ..... **$4.00**

BEAR ESSENCES

Machine/hand applique pattern designed for a 8" hoop. Includes a sleeping bear on a moon crescent; sitting bear with a balloon; and bear peeking from a Christmas box. From Creative Makings by Martie.

BK29 ..... **$3.50**

BEAR STENCIL

Decorate your craft projects with adorable bears. Each stencil bear measures 2½" x 2"; 3 bears included.

PT8 ..... **$1.85**

BEAR NECESSITIES STENCILS ★

Packet contains precut stencils for two, 2" bears and many outfits and accessories. Outfits include fishing, farmer, party, raingear, skiing and many more. From You and Me Patterns, Inc.

BK124 ..... **$4.50**

BLUE BEAR EDUCATIONAL QUILT BOOK

Large bear shape is appliqued to a 58" x 52" quilt. Child learns to lace and tie vest, zip zipper which opens into a pajama bag, snap arms and legs into three different positions, and fasten ears with velcro. Complete pattern and instructions for bear and quilt. From Glory Bee.

BK31 ..... **$3.50**

FRIENDLY BEARS BOOK

A bear for all ages. Patterns and instructions for 2 size bears: 20" and 27". Also hints on sewing plush fabric. Clear instructions and photos. An outstanding book from Foster Children.

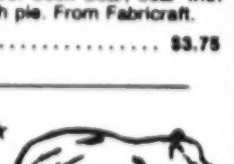
BK34 ..... **$5.95**

TEDDIES IN THE KITCHEN

Applique pattern contains 5 bear designs for use on towels, potholders or in 14" hoops: bear with honey pot, Mr. and Mrs. Cook Bear, bear with mixing bowl, bear with pie. From Fabricraft.

BK8 ..... **$3.75**

BIG WALKING BEAR PATTERN ★



An easy to construct bear that looks like a real bear. 15" high and 29" long, he lumbers a[cross]. Easy to construct, no joints. Detailed in[struc]tions. From Diane.

BK125 ..... **$4.50**

Newark Dressmaker Supply

DOLL INGREDIENTS

SOFT PLASTIC SANTA FACE

3". Use C99 for hands.

C80 ..... **$.65**

VOICE BOX

Made of cardboard and wood, this voice box, when turned over, imitates the sound of a crying baby. Insert into dolls and animals. 1⅝" long x 1⅝" diameter. Not washable.

Two sizes:

C33S - 1⅜" x 1⅛" ..... **2 for $.80**
C33 - 1⅝" x 1⅝" ..... **2 for $.80**

FLAT ★ PLASTIC SQUEAKERS

Soft plastic squeakers, mama voice. Package contains one size only.

C114A - 1¼" diameter ..... **$1.60 Doz.**
C114 - 1½" diameter ..... **$1.50 Doz.**
C114B - 2" diameter ..... **6 for $1.15**

HARD PLASTIC ★ RATTLE

Flat, 1½" x ⅜".

C148 ..... **4 for $1.00**

ACCORDIAN ★ SQUEAKER

Clear plastic, 1¼" x 1".

C149 ..... **6 for $1.00**

ROLLING BELL ★

Hard plastic cylinder.

C150 ..... **2 for $.80**

BEAR/DOLL JOINTS

4 complete joints/package. Each joint consists of two heavy plastic disks, one long plastic post and one lock washer. Assemble as shown.

C115 - 1¼" diameter disk ... **$1.00/package**
C115A - 2⅛" diameter disk .. **$1.70/package**

STOCKING TUBE FABRIC ★

For doll stockings. White rayon tube, stretches.

C151 - ¾" wide ..... **5 Yds. $1.00**
C151A - 1¼" wide ..... **5 Yds. $2.00**

Stuf & Fluf™

100% polyester fibre fill. Extra plump, low lint factor, non-allergenic, odorless, washable. 12 ounce bag.

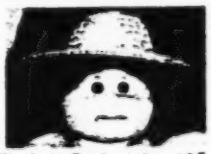
C55 ..... **$2.20**

DOLL BABY™ ★ SOFT STRAP SHOE

3" long, fits 16" dolls. Colors: yellow, red, blue, white.

C153 ..... **$1.65 Pr.**

HIGH CROWN STRAW HAT ★



9" diameter, good quality hat. Perfect for 16" dolls. Decorate for season. White.

C154 ..... **$1.70**

WOOD DOLL HEADS

Finished doll heads with the painted faces. Use with chenille, corn husks, clothespins, etc. 10 one size/package. Flesh color.

C40 - 1 1/16" ..... **$.90**
C41 - ⅞" **$1.15**
C42 - 1" **$1.50**

HEART NOSES ★

¾" with shank and washer. Colors: pink, black, red or blue. 3 of one color/package.

C152 ..... **$.55**

ANIMAL NOSE

Black plastic nose with shank and washer. One dozen, one size/package.

C69 - ⅜" ..... **$.40**
C70 - 13/16" ..... **$.55**
C71 - 1 1/16" **$1.25**

WHISKERS

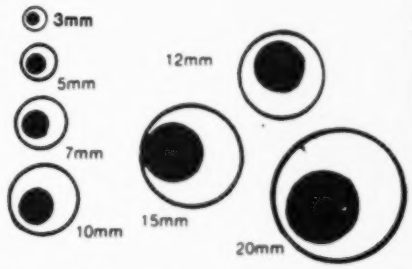
6" long authentic looking whiskers. Black or clear. State color.

C103 ..... **$.80**

SOFT LASH

3/16" long, 6" long strip. Easily sewn, glued, stapled. Black only.

C104 ..... **$1.30**



Actual sizes shown above. Use for felt animals, dolls, toys, costumes, crafts, etc.

N92 - 3mm 144 eyes **$1.10**
N129 - 4mm 144 eyes **$1.10**
N71 - 5mm 144 eyes **$1.10**
N130 - 6mm 144 eyes **$1.25**
N72 - 7mm 144 eyes **$1.40**
N73 - 10mm 144 eyes **$2.00**
N74 - 12mm 144 eyes **$3.00**
N75 - 15mm 28 eyes ..... **$ .70**
N76 - 20mm 15 eyes ..... **$ .60**

PASTE-ON IN PINK OR BLUE. One color per package. State color.

N117 - 7mm 144 eyes **$1.50**
N118 - 10mm 144 eyes **$1.95**

SEW-ON MOVING EYES

N77 - 12mm (1/2") EYES . 40 eyes . $1.00

TEN ANIMAL EYES

Plastic animal eyes of yellow, pink, blue or brown. Each has a lock washer, as pictured, for easy attachment and firm hold. 18mm in diameter (approximately 11/16 inches). Each package contains 10 eyes of one color. Please state yellow, pink, blue or brown.

C13A - 12mm ..... **$.75**
C13B - 15mm **$1.05**
C13 - 18mm **$1.25**

SOLID BLACK EYES

Black plastic with lock washer. 10/pack.

N121 - 9mm ..... **$.45**
N122 - 12mm ..... **$.55**
N123 - 15mm ..... **$.80**

BLACK EYE BEADS

Small holes, ideal for mice eyes.

C105 - 3mm. . .225/pk ..... **$.45**
C106 - 5mm. . .100/pk ..... **$.45**

CATS EYES

Top quality, shank back. Colors: green, yellow, blue. Each package contains 10 eyes of one color.

C107 - 15mm ..... **$.90**
C108 - 18mm **$1.00**

Newark Dressmaker Supply

new dressmaker supply
6473 R[illegible]RD
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LEHIGH VALLEY, PA 18001
Phone (215) 837-7500 We cannot accept collect calls

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☐ Send my order UPS only. I have included $1.00 for extra postage. Total postage, $2.00 continental U.S. only.

A 10% discount on all orders exceeding $50 (first total). No other discounts or free gift selections apply. • A $2 FREE GIFT with an order exceeding $18 (first total). Please select your gift from any item in the catalog, the price being equal to or less than $2. • This gift is strictly merchandise and cannot be applied to postage or be used as a discount.

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ADDRESS _____

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CITY _____ ZIP _____

	NAME OF ITEM	SIZE & COLOR	HOW MANY	• ✓	*BO	PRICE EACH	

Yes! My order totalled $18 or more. _____ ►
My FREE GIFT is:

Charge my ☐ VISA ☐ Master Card MINIMUM CHARGE $20.00

53

Sign your name as it appears on your charge card.

Card expires: Month _____ Year _____

First Total	$	
Discount, if applies	$	
Second Total	$	
Credit Slip Deduction	$	
Third Total	$	
All items used to make clothing are exempt 6% Sales Tax (Pa. resid. only)	$	
Postage & Handling Canadian orders Total $4.25	$	1.00
Airmail (U.S. Funds only)	$	

• - ✓ items sent, B.O. items backordered

Your phone number (in case we must contact you about your order.)

AC _____ # _____

ORDER FORM FOR QUANTITY PURCHASES — 25% OFF RETAIL PRICES

Use this order form **solely** for the ordering of merchandise listed below. Colors available only as listed in the catalog. Prices based on single unit price. We request a minimum $50.00 order (second total); a $2.00 postage fee; and a 2-week delivery allowance. Master Card or Visa only. Sorry, no other discounts apply.

PAGE #	ITEM #	ITEM NAME	QUANTITY NECESSARY
21-24, 32		APPLIQUES	24 dozen - one style
15	T5	BIAS TAPE - 144 yard spool	7 spools - any color
15	T6	BIAS TAPE - 100 yard spool	10 spools - any color
16		BUTTONS - decorative	5 gross
17		BUTTONS - standard	10 gross
38	D20, 21, 22	CORD - cable	10 pound spool - call for yardage
38	D23, 24, 25	CORD - piping	10 pound spool - call for yardage
9		ELASTIC - polyester, rayon	1000 yards - one width
11	L26, 30, 32	EYELET - flat	200 yards - one style - one color
11		EYELET - ruffled	36 yards - one style - one color
19,20		FABRICS - fashion	20 yards - one style - one color
14		FASTENERS - decorative	1000 sets - one style - one color
18		INTERFACING	20 yards - one style - one color
10,11		LACE - any flat lace	500 yards - one style - one color
10		LACE - ruffled - 3/4"	500 yards - one color
43, 44, 45		LILY PRODUCTS	$100 net - one style
20	M17	MUSLIN	100 yards
6		RIBBON - grosgrain	500 yards - one style - one color
6		RIBBON - satin	1000 yards - one size - one color
7		RIC-RAC	8 gross - one width - one color
50	C55	STUFF 'n FLUFF	1 case - 26 bags
3	TH10	THREAD - 6000 Dual Duty	10 cones - any color
3	TH9	THREAD - 1500 Dual Duty	16 tubes - any color
3	TH20	THREAD - 2000 cotton	16 tubes - any color
15		TWILL TAPE - red or blue	20 rolls of 36 yards - one size, color
14	D38	VELCRO	25 yards - one color
5		ZIPPERS - metal, nylon, 7", 9", 12", 14", 18", 22"	100 - one length - one color
5		ZIPPERS - trousers, jeans	100 - one length - one color

NAME _____

ADDRESS _____ Please print

_____ ZIP _____

☐ Master Card
☐ Visa

ITEM No.	NAME OF ITEM	COLOR/SIZE	QUANTITY	AMOUNT

Card Account Number

Sign your name as it appears on your charge card.

Card expires: Month _____ Year _____

First Total	$	
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Second Total - $50 minimum	$	
6% Sales Tax (PA resid. only)	$	54
Postage & Handling Canadian orders Total $4.25	$	2.00
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Very unique and wonderful teddies and accessories.

the enchanted doll house

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A

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If address is incorrect or you are planning to move, please print corrections below.

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Interest Groups, see opposite page 17. ☐A ☐B ☐C ☐D

Daytime Phone _____
In case we have to reach you quickly.

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Please enclose gift card to read: _____

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4% Vermont Sales Tax on Orders Delivered in Vermont		
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If you can't decide what to buy for your favorite person, why not send them a **Gift Certificate** and let them do the choosing. Just specify the amount of the gift, and we will send a gift-wrapped catalog and signed Certificate to them in your name. 3Q9GC

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To add an enchanting touch to your gift, just request our special **Gift Wrap** of colorful gingham paper, coordinated yarn tie and our gift card. $2.00 each package.

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Monday to Friday, 8 A.M. to 5 P.M., EST, call toll-free 1-800-243-8232. In Connecticut call 537-3451.

Before you call, save time by completing the order form below, including credit card information.

Please charge my order to my ☐ Visa ☐ Master Card.
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Signature:_____

☐ Reasonable substitutions acceptable
☐ No substitutions please

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Attention: _____

Inst. Address: _____ (Street)

_____ (City) (State) (Zip)

Please use peel-off address label from back cover, correct if necessary.

If charged to school or institution please make sure to include letter of authorization or purchase order.

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SAMPLE ACTIVITIES

The sample activities are springboards for you to use to develop activities and ideas that are appropriate for your library and resources and appealing to your children. Most of the activities described grew out of or are closely related to specific books. By building from books you insure that books and reading are the central focus of all the crafts, parties, displays, games, etc. Also, the activities encourage the child to be deeply involved with the book, making the story experience more significant and memorable.

The most effective involvement/interactive experiences are those which stimulare more than one sense, which encourage the child to retell or somehow share the story with someone else and invite them to manipulate story components - change the ending, insert themselves or others as characters, reward the heroes or speculate on how a different setting might have changed things.

The sample activities are entered on the planning forms on which materials should be submitted for the Activities Manual. There is a blank form at the end so that you can make copies for the activities you invent.

PLANNING FORM

Use this form for contributions to the SRP manual. Please fill out completely. The deadline is December 1st. Send a copy; keep a copy. Send to Nebraska Library Commission; Attn: SRP Manual; 1420 P Street; Lincoln, NE 68508.

Type of activity: music ☐; booklist ☐; fingerplay ☐; puppet show ☐ story prop ☐; craft ☐; game ☐; puzzle ☐; contest ☐; publicity ☐; food ☐; special program ☒; resource ☐; reading incentive ☐; on-going activity ☐; holiday ☐; other: to encourage reading

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Target audience K-2

Recommended size of group 10-30

Objective To encourage reading, interest in the theme, and imagination play

Materials Buttons and badges - stick on name tags or plastic enclosures - design them yourself or have older children do them

Book(s)

Description of Activity:

Instead of trying to turn children into readers, work on the teddy bears' reading habits. Have a teddy bear reading club - "McGruffy's Readers." Make suggestions to the teddy bears "parents" about getting their teddy bear's to listen, the importance of reading every day to the "children" and about books their teddy bears would enjoy. Endow each of the bears with a distinctive personality.

Don't admit children to story hours and other activities except as parents of their teddy bears. (Have extra bears around that kids can adopt for the day so that no child is excluded.) Make large bear badges for kids to wear, small kid badges for the teddy bears.

Have a teddy bear roundup. All McGruffy's readers try to bring in new teddy bears and their parents. Present those who are successful with "I helped a teddy bear" buttons.

Have a teen-age teddy bear day. Lure young adults into the library to show off their old bears*. Ask them to tell stories to explain their bears' appearance or to describe their adventures since they were discarded. You may prepare the younger children by reading As Good As New by Barbara Dillon to them.

*This will probably require personal contact and a long-time acquaintance with the teens.

Approximate Cost $2.00 - $5.00 Library,Town

Please attach drawings, diagrams, additional clarifying detail as needed.

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_____

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Target audience four to nine year olds

Recommended size of group 10-15

Objective To respond actively with other senses to a story experience

Materials Ingredients required in recipes

Book(s) The Smartest Bear and His Brother Oliver-Alice Bach

Description of Activity:
Make bear pancakes as a follow-up to the story. Use an electric skillet and demonstrate shaping the first bear pancake. Ask what kind of pancakes Ronald would appreciate. Demonstrate how to shape pancake letters. After the pancakes are eaten spend a brief time "hibernating" in the bear cave or a facsimile.

PANCAKE BEARS

1 2/3 c. flour	1 egg
3 t. baking powder	1 3/4 c. milk
½ t. salt	2 T. oil
2 T. sugar	1 c. bran flakes

Stir flour, baking powder, sugar and salt together. In another bowl beat egg. Add milk, oil and cereal. Let stand 5 minutes. Stir again. Add flour mixture stirring only until combined. To make bear shapes, pour about 2 T. of batter onto greased hot griddle and 1 T. next to body to make head. Add ½ to 1 t. batter at top of head for each ear and at sides and bottom to make paws. Turn carefully when the edges harden and bubbles form in the middle. Flip onto plate; brush with honey or syrup then sprinkle with coconut for fur and add raisins for eyes and nose. Kids can pour batter in griddle to shape bear but will probably need help turning the pancake. Makes 12 pancakes.

Approximate Cost $2.00 Library, Town NLC

Please attach drawings, diagrams, additional clarifying detail as needed.

PLANNING FORM

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Type of activity: music [ ]; booklist [ ]; fingerplay [ ]; puppet show [ ] story prop [ ]; craft [ ]; game [ ]; puzzle [ ]; contest [ ]; publicity [ ]; food [x]; special program [ ]; resource [ ]; reading incentive [ ]; on-going activity [ ]; holiday [ ]; other: _____

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Target audience 5 to 9 year olds

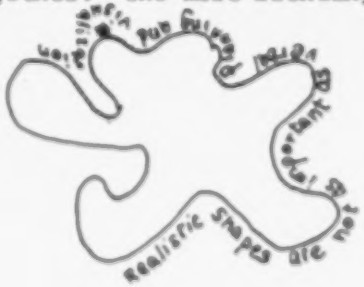
Recommended size of group 10-12

Objective To retell and/or discuss story and illustrations

Materials See recipe

Book(s) The Bear and the Fly - Paula Winter

Description of Activity:
After telling or reading the story, ask the children to notice all the funny positions Father Bear gets into; show the pictures again. Have the children sculpt all the ways Father Bear looked for these Father Bear Cookies. Three children at a time can blend these ingredients together. The more blending and working the lighter the dough.



1 c. brown sugar
1 c. margarine
1 c. flour
1 t. baking sode
2 c. quick oatmeal

Pinch off pieces and roll into balls or lengths. Mold Father Bear and use a raisin as the fly on his nose. Flatten by patting onto cookie sheets. Bake 10 min. at 350°.

Approximate Cost $1.50 Library, Town _____

Please attach drawings, diagrams, additional clarifying detail as needed.

Other recipes on the next page

Peanut Butter Play Dough

2 c. smooth peanut butter
3 T. honey
Enough dried milk to make a workable shapable dough

Honey Oatmeal Cookies

1½ c. sugar
½ c. shortening
2 eggs
1/3 c. honey
1 3/4 c. gold-medal all purpose flour
1 t. baking soda
1 t. salt
2 c. quick cooking or regular oats
1 c. raisins
½ c. chopped nuts

Mix sugar, shortening, eggs and honey. Stir in (pulse) remaining ingredients. Drop tsp. of dough 2" apart on ungreased cookie sheet. Bake 8-10 min. at 375°. Remove immediately. Makes 5 dozen.

Cracked-Wheat Cookies

½ c. bulgur
½ c. butter or margarine, softened
½ c. packed brown sugar
1 egg
1½ c. flour
3/4 t. salt
½ t. soda
½ t. vanilla
1 c. raisins

Pour hot water to cover bulgur and let stand 15 to 20 minutes; drain well. Grease 2 baking sheets. In large mixer bowl, cream butter and brown sugar until fluffy. Beat in egg. Combine flour, salt and soda. Reduce speed to low and beat dry ingredients into mixture. Stir in vanilla and raisins. Stir well-drained bulgur into batter. Drop by rounded teaspoons onto baking sheets. Bake at 375 degrees 12 minutes or until golden brown. Cool on wire racks. Makes about 36.

In The Teddy Bear Book by Marsha Moore and Margaret Murphy there is a chapter on Teddy Bears' favorite foods with 25+ recipes.

Whole Wheat Honey Bread

1½ c. potato water
2/3 c. cooking oil
3/4 c. honey
1½ t. salt
1½ c. lukewarm water
2 cakes (or envelopes) yeast
4 c. white flour, sifted
4 c. whole wheat flour
1 c. bran

Put one medium-sized potato through a sieve, cook till tender in small amount of water to equal 1½ cups. Add cooking oil, honey and salt to hot potato water. When this becomes lukewarm, add yeast softened in 1½ cups lukewarm water. Stir carefully for several minutes. Combine flours and bran in a bowl and add potato mixture. Stir thoroughly. Knead until elastic and smooth - about 10 minutes. Place in a greased bowl. Cover and let rise until doubled. Form into loaves; place in greased pans. Allow to rise again until doubled. Bake in a 350-degree oven for one hour or until brown. Remove bread from pans at once and place on a wire rack to cool.

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Target audience K-6 students

Recommended size of group 10-12 children at a time.

Objective To create a special place for story telling that sets an atmosphere, encourages listening and deepens interest in bears.

Materials Large appliance box, brown wrapping paper or chicken wire, newspaper, wallpaper paste and tempera.

Book(s) Use for any story telling, especially appropriate for Beady Bear - Dan Freeman.

Description of Activity:

If there's room, make a bear cave in the library. Use an appliance box with brown wrapping paper strips draped and crumpled to look realistically rock like. Or for a more durable structure, use chickenwire for the frame and, with the help of volunteers, cover it with paper maché. Paint it in gray and earth tones to resemble rock. In the top, toward the north punch holes to represent Ursa Major— the big dipper. When the cave is very dark so that the "stars" shine, you can explain the constellation and the bears place in mythology.

Approximate Cost 3.00 to 20.00 Library, Town NLC

Please attach drawings, diagrams, additional clarifying detail as needed.

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Type of activity: music [ ]; booklist [ ]; fingerplay [ ]; puppet show [ ] story prop [ ]; craft [ ]; game [ ]; puzzle [ ]; contest [ ]; publicity [X]; food [ ]; special program [ ]; resource [ ]; reading incentive [ ]; on-going activity [ ]; holiday [ ]; other: _____

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Target audience library visitors - grades 1-6

Recommended size of group no limit

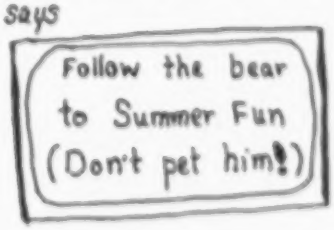
Objective To highlight SRP registration and make kids aware of coming activities

Materials 1-2 yards contact paper, 20 x 16" poster board

Book(s) N.A.

Description of Activity:

Cut bear prints from contact paper in a color that will contrast with the floor of the library. Lay them from the entry to your desk or registration headquarters or the bear cave. Post a sign at the end of the trail that says



Approximate Cost 2.00 Library, Town NLC, Lincoln

Please attach drawings, diagrams, additional clarifying detail as needed.

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Target audience junior high-high school students

Recommended size of group class size

Objective contact classes to include young adults in SRP activities

Materials See book list

Book(s) Fat Man in a Fur Coat - Alvin Schwartz, ed.

Description of Activity:

Make a presentation in highschool English classes to recruit storytellers, artists etc. Emphasize that storytelling is for adults as well as children. Demonstrate by telling a brief yarn about bears that has appeal for older kids, such as "Star Breast," p. 66 or "My Father's Gun," p. 127 in Fat Man in a Fur Coat. If you have time, give book talks on adult bear books. (See attached list)

Approximate Cost — Library, Town NLC, Lincoln

Please attach drawings, diagrams, additional clarifying detail as needed.

YOUNG ADULT BOOKLIST

Adams, Richard; Shardik; Avon, 1976; $4.95 (pap.); (ISBN: 0-380-00516-6, 62554-7, Bard).

Auel, Jean M.; Clan of the Cave Bear; Bantam, 1981; $4.50 (pap.): (ISBN: 0-553-23897-3).

Cramond, Mike; Killer Bears; Scribner, 1981; $14.95 (ISBN: 0-684-17285-2).

Faulkner, William; The Bear.

Gault, Denham; The Bear that had no bump of locality; Vantage, 1983; $4.95; (ISBN: 0-533-05290-4).

Greene, Graham; Bear Fell Free; Folcroft, 1935; $17.50; (ISBN: 0-8414-4403-X).

Irving, John; Setting free the bears.

Kurten, Bjorn; The Cave Bear Story. Life and Death of a Vanished Animal; Columbia U. Press, 1976; $20.00 (ISBN: 0-231-04017-2).

MacClean, Alistair; Bear Island; Fawcett, 1979; $2.75 (pap.); (ISBN: 0-449-23560-2 Crest).

Schullery, Paul, ed.; American Bears: Selections from the writings of Theodore Roosevelt; Colo. Assoc., 1983; $6.95 (pap.); (ISBN: 0-87081-136-3).

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Target audience Ages 4 to 7

Recommended size of group as many as there are lacing teddies

Objective To extend the idea of the story

Materials foam meat trays, yarn, tape, punch

Book(s) As Good as New - Barbara Douglas

Description of Activity:

Make lacing teddies from meat trays. Punch holes around the edge. Wrap Scotch tape around the end of a 24" length of yarn. Older children can do the cutting and punching. Volunteers can prepare them for younger children.

After reading As Good as New give the lacing teddies to the listeners for mending and healing practice.

Approximate Cost 60¢ for yarn Library, Town _____

Please attach drawings, diagrams, additional clarifying detail as needed.

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Target audience Ages 4 to 8 (younger children will need help with construction)

Recommended size of group 15-25

Objective To retell or dramatize the story - language play

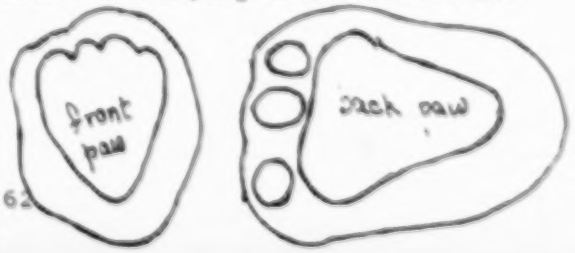
Materials fake fur, toilet paper rolls, construction paper

Book(s) Brown Bear, Brown Bear - Bill Martin - other bear books can also be used.

Description of Activity: To make bear puppets, glue fake fur to the t.p. rolls. Use 3 rubber bands to hold the fur in place. Glue or pin the head and paws on. (Pins are easier for older kids but dangerous for younger.) Use one of the puppets to read "Brown Bear, Brown Bear, what do you see?..." After reading the story, give the puppets to the children. Tell them to ask their brown bears what they see, then each "Brown Bear" puppet replies in turn. Encourage the children to help the puppets tell the story to parents at home.

Approximate Cost 2.00 - 4.00 per fur Library, Town _____

Please attach drawings, diagrams, additional clarifying detail as needed.



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Target audience ages 4 to 7

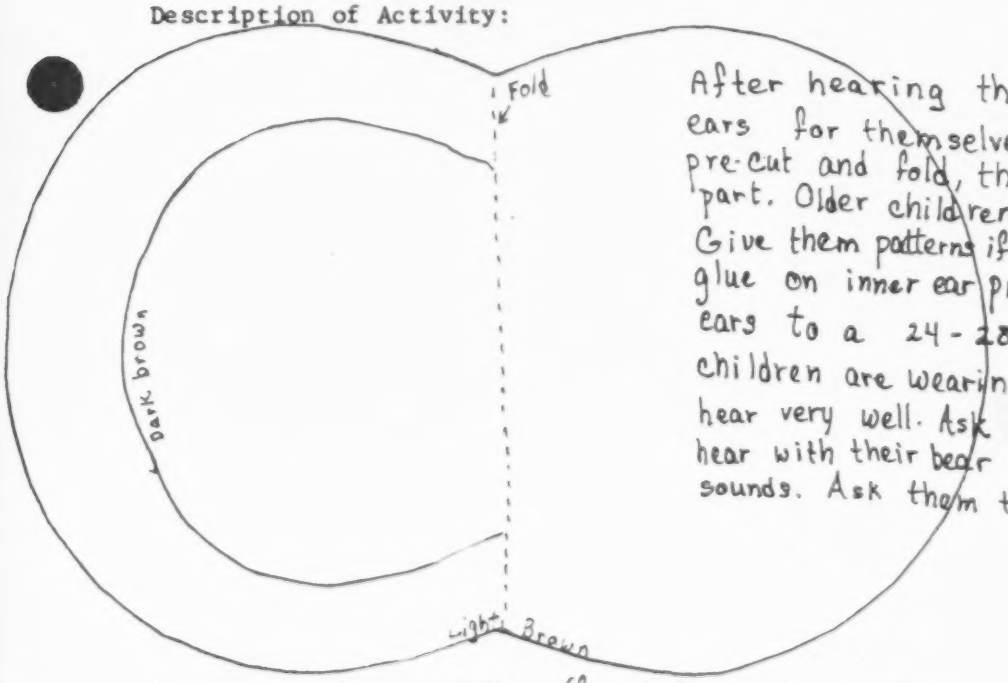
Recommended size of group story time size

Objective To extend the reality of the story. To practice listening.

Materials construction paper and yarn

Book(s) The Lost Ears - Phillida Gili

Description of Activity:



After hearing the story children make ears for themselves. For younger children pre-cut and fold, they can glue on the inner part. Older children can do the entire process. Give them patterns if they want them. Cut, fold, glue on inner ear piece. Staple or glue the ears to a 24-28" length of yarn. When children are wearing ears explain that bears hear very well. Ask them what they can hear with their bear ears. Tape or reproduce sounds. Ask them to identify.

Approximate Cost 60 ¢ (for yarn) Library, Town NLC

Please attach drawings, diagrams, additional clarifying detail as needed.

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Target audience 7 up

Recommended size of group any size you're comfortabe with

Objective To celebrate teddies around the World

Materials Fabric Scraps, Wallpaper, tissue paper, glue, markers, sequins and spangles.

Book(s) See list

Description of Activity: Instead of National Teddy Bear Day, celebrate a world-wide holiday, International Teddy Bear Day so that your children have the fun of imagining how teddy bears from other lands celebrate special days. At the I.T.B. party, children choose or draw a country that their bear will represent. Use scrap material so children can design a costume from their country. If you have a helper club of older children, this is a good elder-helping-younger activity. Once the teddy bears are properly attired have them parade (through the library if you can) to Teddy bear music. Ask each child which country their bear is from, what the weather is like there, what they're celebrating, etc. There are no right or wrong answers. Imaginary holiday, etc. are fine. Then give prizes to every bear – cleverest costume, brightest, funniest, neatest etc. Then tell stories of bears from other countries. Have international refreshments or the Australian high tea* to polish off the afternoon.

Suggested books

(England) Teddy Trucks - Michelle Cartlidge
Winnie the Pooh - A.A. Milne
(China) Project Panda Watch - Miriam Schlein
(Russia) Bears, Bees and Birch Trees
(Germany) Bru, the Brown Bear - Inga Borg
(France) Revolt of the Teddy Bears - James Duffy

Approximate Cost 5.00 - refreshments Library, Town NLC

Please attach drawings, diagrams, additional clarifying detail as needed.

(The "Jungle" Africa?) Bear Hunt - Anthony Brown.

My Circle of Bears by Michele Durkson Clise is an adult book of appreciation, but sections about her bears' nationalities would be appropriate to read to children.

* from the Teddy Bear Book by Moore

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Target audience pre-school - 7

Recommended size of group 20

Objective To participate in the story.

Materials gauze, tape, surgical masks and gowns, yarn, large needles wiggly eyes, button, splints.

Book(s) Good as New - Barbara Douglas

Description of Activity: BEAR REPAIR*

In Bismarck the objective of this activity was to acquaint children with hospital and medical procedures.

When children arrived at the library with their sick bears, they were taken to the "waiting room." When a bear's name was called it was taken to the examining room. Then the children were dressed in surgical caps and masks and went into the examing room to hear the diagnosis and watch their bear as it was given a shot, had an eye transplant, a broken limb splinted (put a plastic bag around the arm or leg first so the cast can be removed.), miscellaneous bandaging and other treatment. When a wound had to be stitched up it was sewn with yarn and a big bow finished it off.

Approximate Cost — Library, Town NLC

Please attach drawings, diagrams, additional clarifying detail as needed.

*Thanks to Darrel Hildebrandt, Veteran's Memorial Library, Bismarck, N.D.

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Target audience grades 2-4

Recommended size of group 20-30

Objective To vicariously manipulate story elements

Materials scissors, long strips of brown wrapping paper, markers

Book(s) The Teddy Bear Tree

Description of Activity:

After reading the book and concluding that one may never have a bear's eye that will grown into a teddy bear tree but anyone can invent as many bears as are wanted. Demonstrate the technique of paper doll chains - using a strip of brown paper folded accordian style, cut out a chain of bears - about 12 inches in height. Children cut out bear chains, then decorate with markers or paper scraps.

Approximate Cost 1.00 - paper Library, Town NLC

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_____

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Target audience _____

Recommended size of group _____

Objective _____

Materials _____

Book(s) _____

Description of Activity:

Approximate Cost _____ Library, Town _____

Please attach drawings, diagrams, additional clarifying detail as needed.

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_____

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Target audience _____

Recommended size of group _____

Objective _____

Materials _____

Book(s) _____

Description of Activity:

Approximate Cost _____ Library, Town _____

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